



Slow Learners

Manage Cash Flow

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Who is Slow Learners

A slow learner is a child or pupil who is able to learn educational skills but at a rate and depth below average as compared to the child's peers or average learners in the class.

Normally, learners have an IQ of between 85 or 115. Nevertheless, learners who have an IQ below 70 are termed as having intellectual disability. A slow learner has not reached the level of being termed as having intellectual disability (mental retardation).

Slow learners do not need special education because they do not have a medical problem. It is only they do not perform well in school, in a given project and their learning progress is very slow.

Characteristics of Slow Learners

Learning Issues

Social Issues

Auditory Issues

Visual Motor Issues

Language Issues

Create a Budget



Learning Issues

- Slow learners tend to learn at a slower pace.
- In most cases, they are unable to retain what they learn.
- They often have a very short attention span.
- Learning does not happen incidentally for slow learners; they need to be directly taught.
- They cannot link one learning to another unless it is specifically explained.
- They are often unable to apply certain learning or concepts to different situations without assistance.
- Due to these reasons, slow learners are mostly considered “underachievers.”

Social Issues

- The social behavioral pattern of slow learning children is mostly immature and unstable.
- They lack judgment and can sometimes get aggressive about petty issues.
- They are self-conscious, tend to daydream a lot, and enjoy spending time in the company of younger children.
- Slow learners often portray irresponsible characteristics.

Auditory Issues

Identification of sounds is difficult for slow learners and thus, provide irrelevant answers when a question is asked. They find it hard to write from dictation and prefer a visual presentation of materials over oral presentation.

Visual Motor Skills Issues

- They find it difficult to differentiate between objects of different sizes, colour, and shape.
- They cannot make sense of similar-looking objects and have difficulty recalling them.
- They often have poor handwriting.

Language Issues

Children who are slow learners find it hard to express themselves verbally and cannot articulate easily. They cannot fully make us understand what they intend to tell us. Also, reading something silently is easier than reading out loud for them.

HOW DOES A TEACHER PLAY A ROLE WITH SLOW LEARNERS IN THE CLASSROOM?



Thank you



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